

HAFH Toddler Lesson Plan

Theme: _____

Date: _____

	<u>Monday</u>	<u>Tuesday</u>	<u>Wed</u>	<u>Thursday</u>	<u>Friday</u>
<u>Circle Time</u> Mon-Fri Large group <u>10:50am</u>	<u>Good Morning Song, How many Friends, Alphabet Song, Letter of week, color, weather, Days of week, Months, POA Flag, Theme</u>	<u>Good Morning Song, How many Friends, Alphabet Song, Letter of week, color, weather, Days of week, Months, POA Flag, Theme</u>	<u>Good Morning Song, How many Friends, Alphabet Song, Letter of week, color, weather, Days of week, Months, POA Flag, Theme</u>	<u>Good Morning Song, How many Friends, Alphabet Song, Letter of week, color, weather, Days of week, Months, POA Flag, Theme</u>	<u>Good Morning Song, How many Friends, Show and Tell</u>
<u>Language Development</u> Mon-Fri Large group <u>10:15am</u>	<u>Zoophonics</u>	<u>Zoophonics I can read word cards</u>	<u>Zoophonics Whats your friends name</u>	<u>Spell your name I can read word cards</u>	<u>Zoophonics</u>
<u>Story of the Day</u> Mon-Fri Large group <u>8:00am</u>	<u>Theme related</u>	<u>Theme related</u>	<u>Theme related</u>	<u>Theme related</u>	<u>Childs choice</u>
<u>Music and Movement</u> Mon-Fri Large Group <u>11:50am</u>	<u>Kids Dances</u>	<u>Zumba</u>	<u>Yoga</u>	<u>Let's Move</u>	<u>Childs choice</u>
<u>Arts & Exploration</u> Mon, Wed, Fri Small group *Do same time as math/science <u>11:15am</u>	<u>Theme related</u>	<u>Theme related</u>	<u>Theme related</u>	<u>Theme related</u>	<u>Theme related</u>

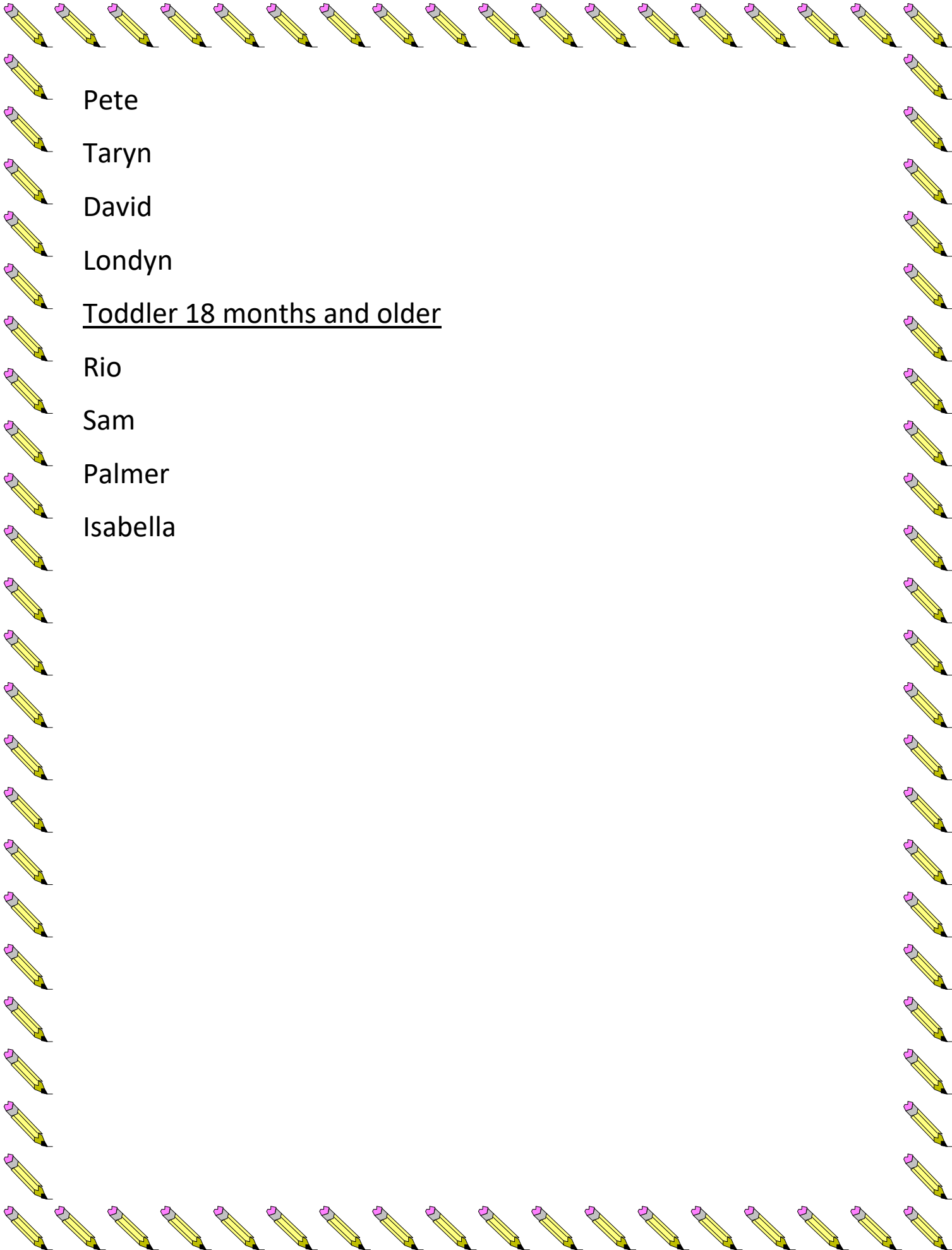
Math/Science <u>Mon,Wed,Fri</u> Small group *Do same time as art 11:15am	<u>Counting by 2</u>	<u>Changing, and growing</u>	<u>Science experiment /Mailbox magazine</u>	<u>Color matching</u>	<u>Theme related to science/math</u>
Thinking Social Skills <u>Tues,Thurs-Small group</u> *do same time as fine motor 4:30 pm	<u>Tell a story to your friend</u>	<u>Same and different</u>	<u>Think of a happy memory 😊</u> <u>Now draw it!</u>	<u>Light up table</u> <u>Big and small Opposites</u>	<u>Problem solving</u> <u>Will it fit?</u>
Fine Motor- <u>Tues, Thurs-small group</u> 4:30 pm * Do same time as thinking	<u>Pre-K-Cutting-straight lines</u> <u>Toddlers-Using Tongs to pick up small bears, sort by colors</u>	<u>Drawing straight lines/ Basic Coloring-</u> *Based off individuals Development	<u>sorting</u>	<u>Light up table</u> <u>Magna tiles alphabet</u>	<u>Mr. Potato Heads,</u>
Gross Motor- <u>Mon-Fri Large group</u> 12pm	<u>Balancing</u>	<u>Bowling 2 groups</u>	<u>Zumba</u>	* <u>Ring around the Rosey</u> * <u>Duck Duck Goose</u> * <u>Hide & Seek</u>	<u>Child Chooses between Balancing, Yoga, or Zumba</u>

The activity your child does on the lesson plan, whether it's a toddler or pre-k activity is based off our opinion of your child's individual development. Thank you

Groups:

PreK: 3 and older

Oliver



Pete

Taryn

David

Londyn

Toddler 18 months and older

Rio

Sam

Palmer

Isabella